

SPEY

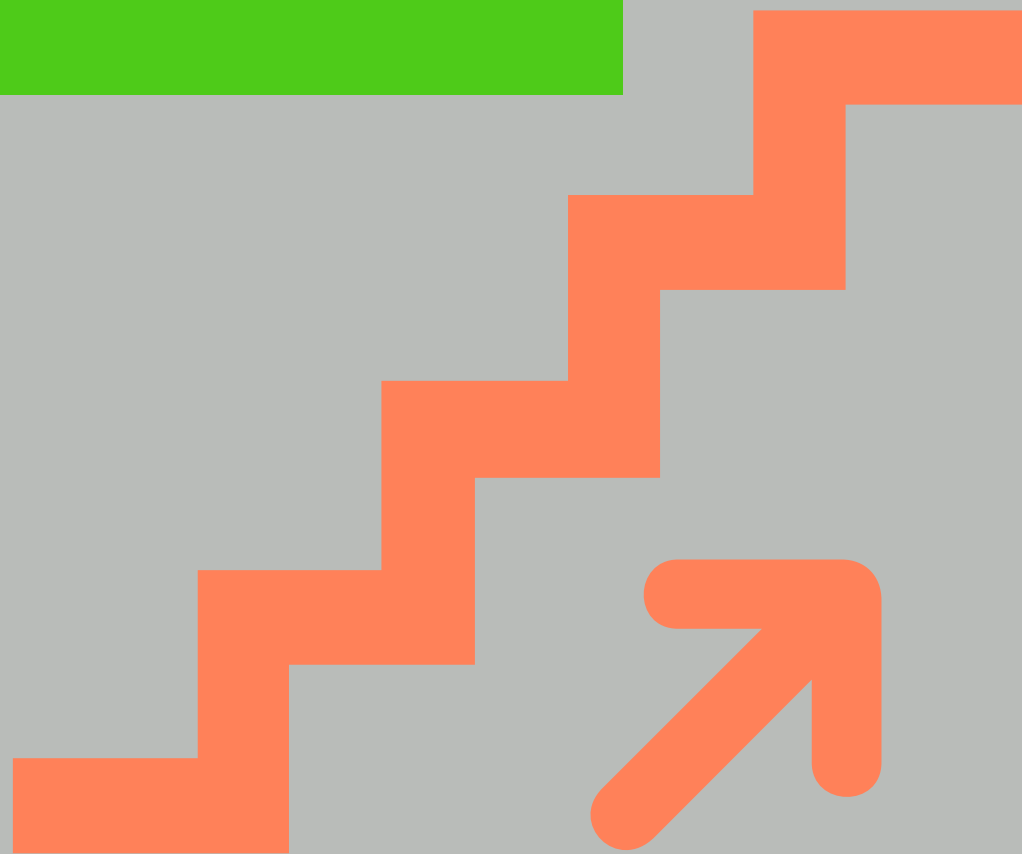
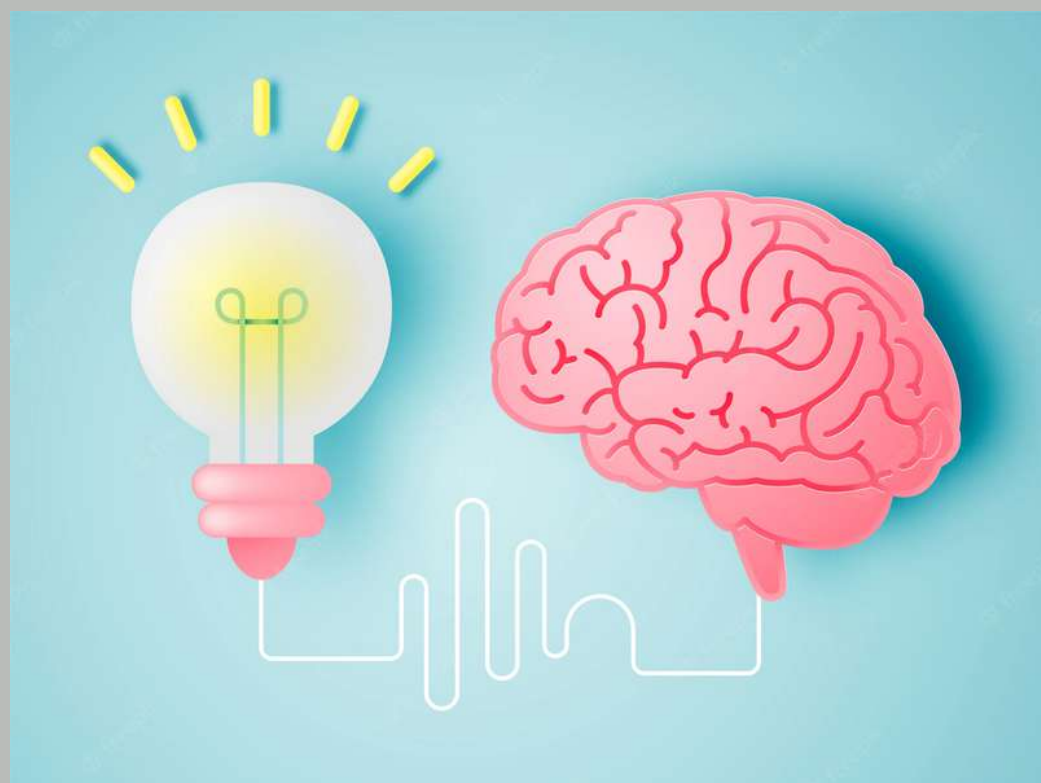
PREVENTING AND COUNTERING RADICALISATION THROUGH SPORT

Speaker: Daniel Mateu.
Co-creator SPEY project.
Graduated In Private Investigation.
**Master's degree in Prevention of
Radicalization.**
**Specialist in Analysis of Jihadist
terrorism, Insurgencies, and Radical
Movements.**



¿What is
radicalisation?

Radicalisation as a process



It's a multidimensional
and multifactorial
phenomenon

Risk and Protective Factors



Ideological extremism, affective state, perceived conflict, relative deprivation, violent disinhibition, legitimization of terrorism, radical propaganda, cognitive closure, sensation seeking, negative models, vital needs, social exclusion, injustice, frustration, humiliation, oppression, polarization, stressful vital events, personal crisis, social pressure, threat perception, social alienation...

Resilience, critical thinking, democratic values, human rights, alternative narratives, social integration, social support, social cohesion, perception of justice, meaning in life, training, employment, positive models, positive intergroup contact, institutional support, help victims, fight against prejudices and stereotypes, anti-rumors methodology....

RADICALIZATION RISK = (neutralize) Risk factors / (enhance) Protective factors
Multivariate approaches with the objective of “DESCRIBE, EXPLAIN AND PREDICT... TO PREVENT”

Theoretical Models of violent Radicalisation

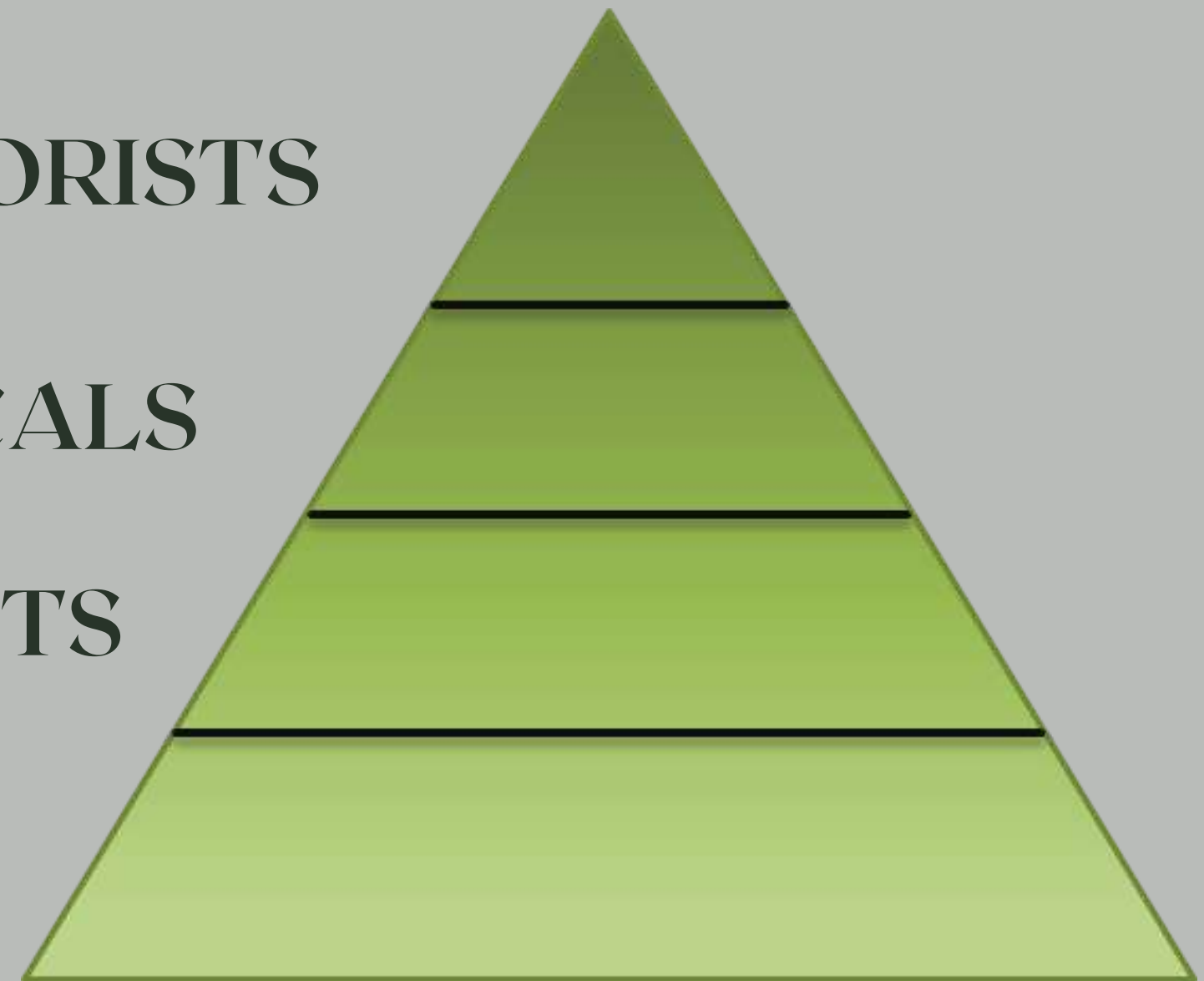
Pyramid Model

TERRORISTS

RADICALS

ACTIVISTS

INERTS

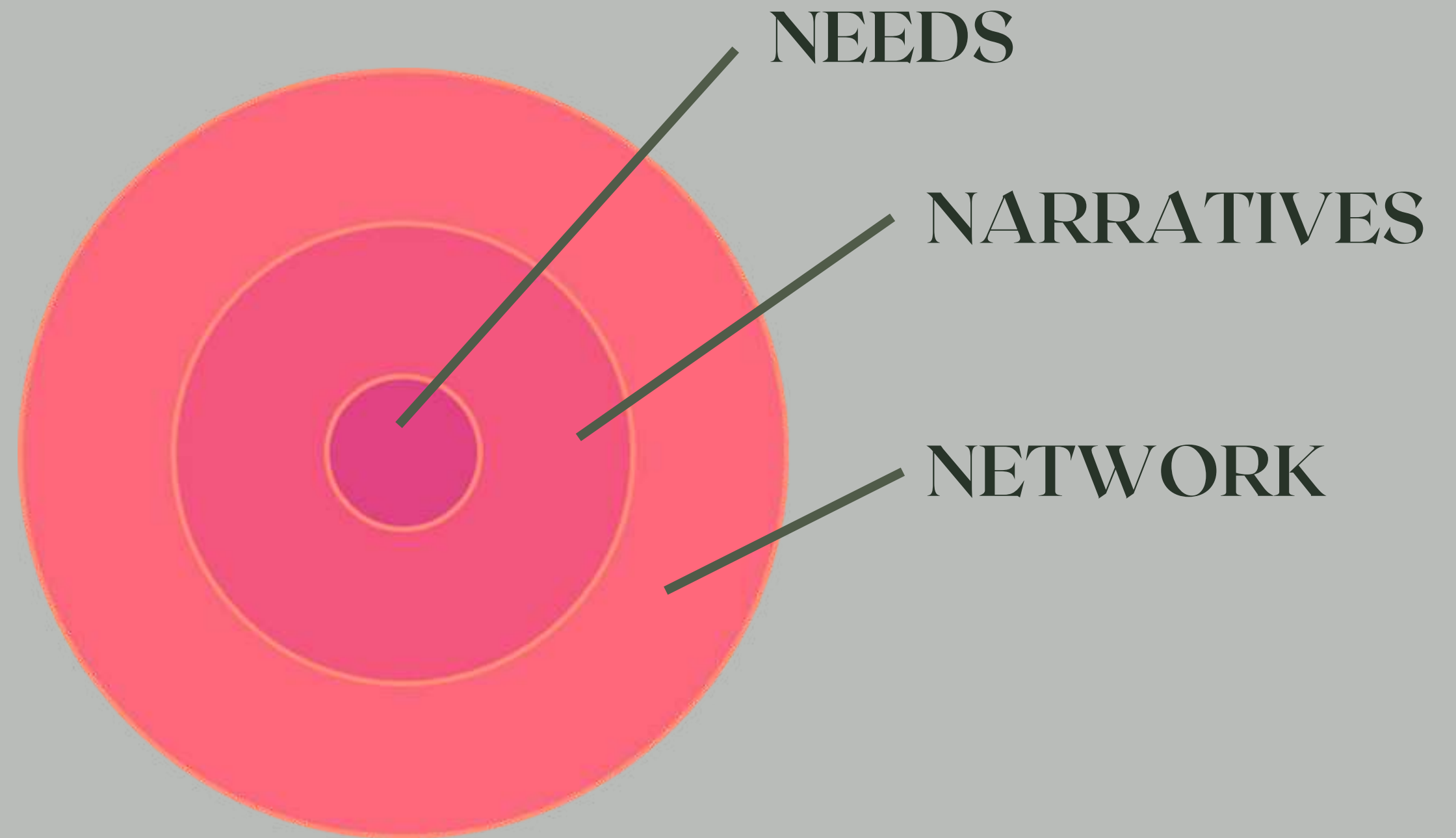


Kruglanski et al. (2008, 2014)

McCauley & Moskaleiko (2008)

Moyano & Trujillo (2013, 2014)

3N Model



These factors contribute in a dynamic and interactive way.

3N Anti-Social Model



NEEDS

LOSS OF SIGNIFICANCE
(Humiliation and social
alienation).

PERCEPTION OF A
THREAT OF
SIGNIFICANCE
(Humiliation and
discrimination)

TO GAIN SIGNIFICANCE
(be a hero, a martyr)

NARRATIVE

POLITICAL, RELIGIOUS,
ETNO-NATIONALIST
IDEOLOGY

IDENTIFY AN INJUSTICE,
AND CULPRITS
We vs they
Fiends vs enemies

LEGITIMATION OF
VIOLENCE AS AN
APPROPRIATE AND JUST
RESPONSE

NETWORKS

GROUP OF PEOPLE
THATS SUBSCRIBES THE
NARRATIVE

OFFER A SENSE OF
BELONGING AND
PRESTIGE

IDENTIFY VIOLENT
MEANS AS THE ONLY
ONES TO GAIN
SIGNIFICANCE

3N Pro-Social Model



NEEDS

RESTORATION of
MOTIVATIONAL
BALANCE

OFFER LIFE
ALTERNATIVES AND
VITAL DIMENSIONS

EDUCATION, VITAL
OPPORTUNITIES WORK
OCCUPATIONS,
AFFECTION
RELATIONSHIPS

NARRATIVE

GENERATING
DISSONANCE AND
CRITICAL ATTITUDES

DELEGITIMIZE
VIOLENCE

PROMOTE
ALTERNATIVE NON
VIOLENT IDEOLOGY
COUNTER-NARRATIVES

NETWORKS

SOCIAL TIES that
connect PEOPLE to other
RADICAL INDIVIDUALS
SHOULD BE HINDERED

ENCOURAGED LINKS TO
OTHER SOCIAL TO
MORE CONSTRUCTIVE
SOCIAL NETWORKS

SUPPORT NETWORKS
and alternative social
models to INDIVIDUALS
AT RISK

The *Active* role of recruiters

¿How does it work?

1. IDENTIFYING A VULNERABLE
INDIVIDUAL

2. APPROACHING THE INDIVIDUAL

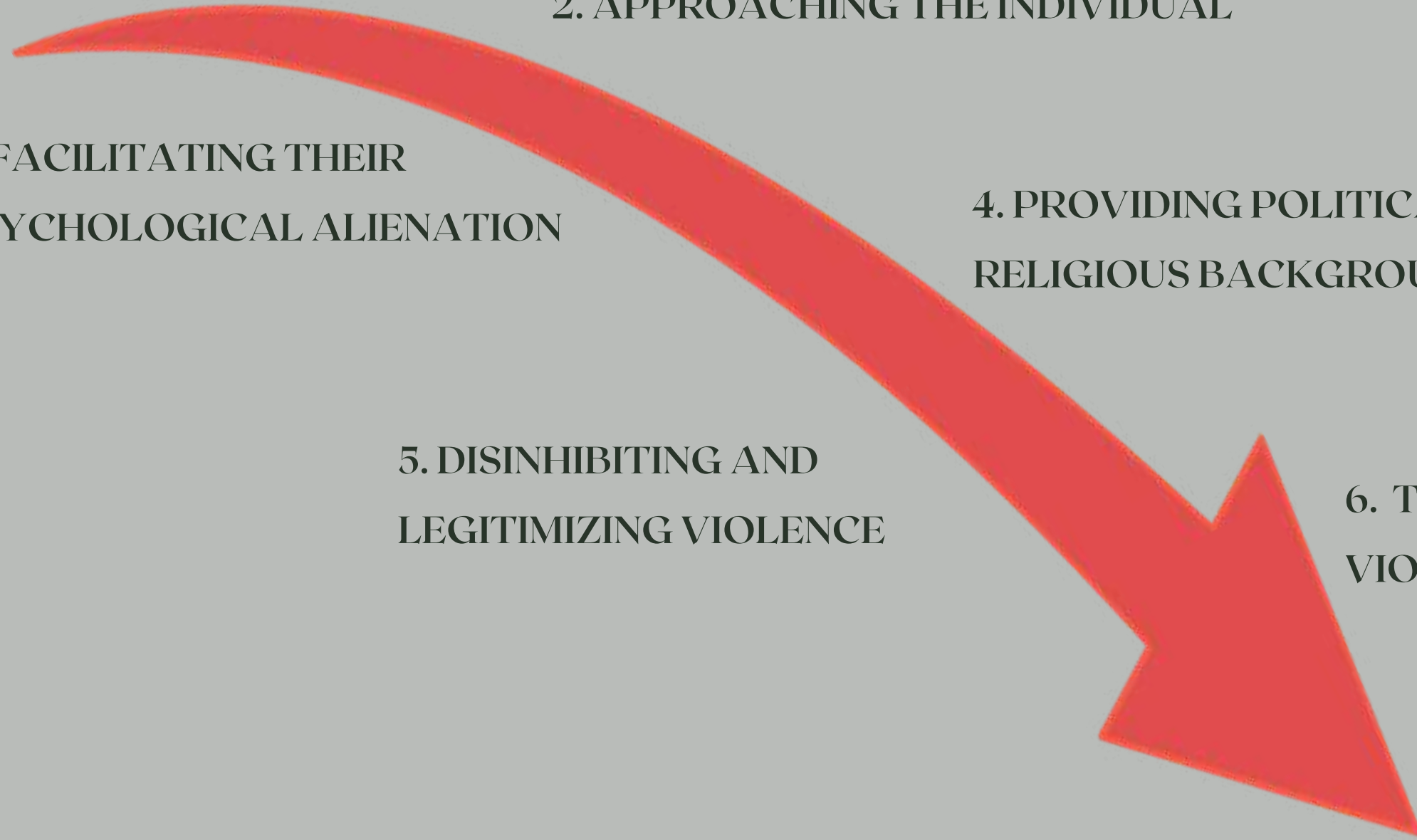
3. FACILITATING THEIR
PSYCHOLOGICAL ALIENATION

4. PROVIDING POLITICAL-
RELIGIOUS BACKGROUND

5. DISINHIBITING AND
LEGITIMIZING VIOLENCE

6. TRAINING FOR THE USE OF
VIOLENCE

7. SUPPLYING LOGISTICAL SUPPORT FOR THE
EXECUTION OF VIOLENT ACTIONS



Early detection of Radicalisation

Common behaviour

Insignificance

- Media Mass Consumption
- Change in appearance and Style

Troubling

- Intolerance
- Ideological Discourse

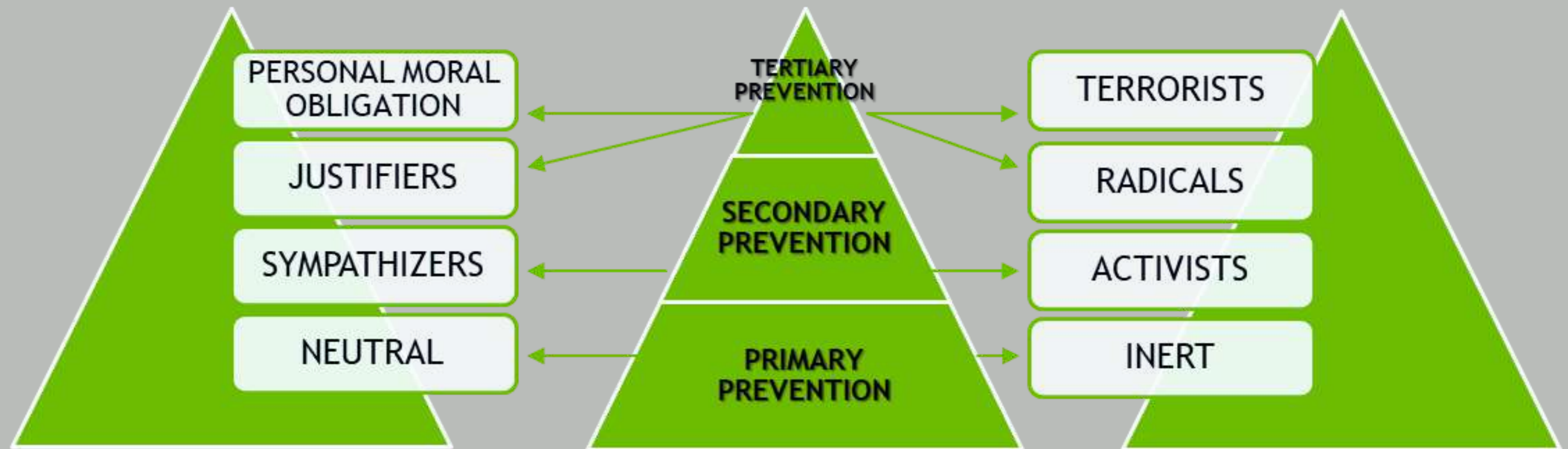
Worriesome

- Readiness to sacrifice habitual activities.
- Transformation of the social network.
- Proselytizing or recruitment activities.

Alarming

- Having interest in getting weapons and learning to use them.
- Illegal and violent acts.

Levels of Prevention



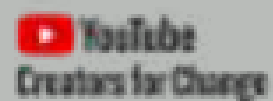
LEVELS OF PREVENTION

Radicalisation of the
narrative

Radicalisation of the action

Pve/Cve Initiatives examples

#Somosmás



asociación
andaluza
de apoyo
a la infancia



Pve/Cve Initiatives examples



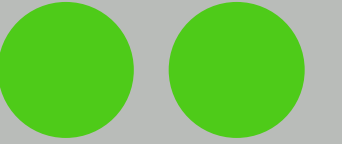
STOP-DJIHADISME.gouv.fr
Agir contre la menace terroriste

Pve/Cve Sports Programs



What can we do?

**...IF AS A TRAINERS, EDUCATORS, ETC.. OR SIMPLY IF WE
ENCOUNTER A PERSON WITH POSSIBLE RADICALISING
ATTITUDES.**



Maintaining positive relationships:

- Listening and trying to understand why the person is involved in VE.
- Spending time with the person.
- Partaking in recreational and social activities together.

Maintaining open and honest lines of communication:

- Rejecting his/her discourses and behavior all the while making him/her feel accepted.
- Encouraging him/her to adopt a discourse that is respectful toward people with different beliefs.
- Exposing him/her to different points of view.

Finding alternative ways:

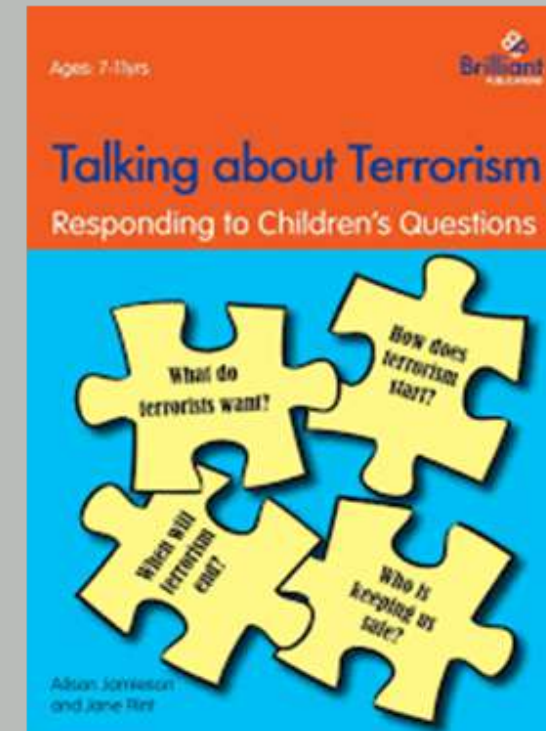
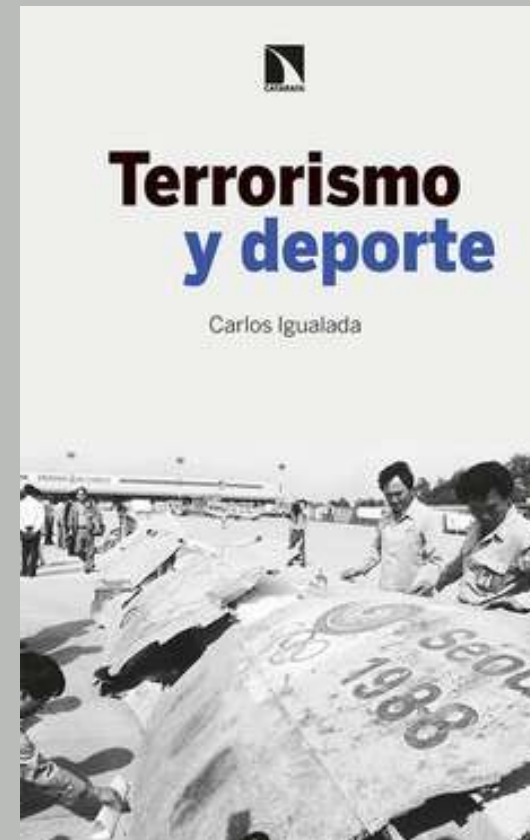
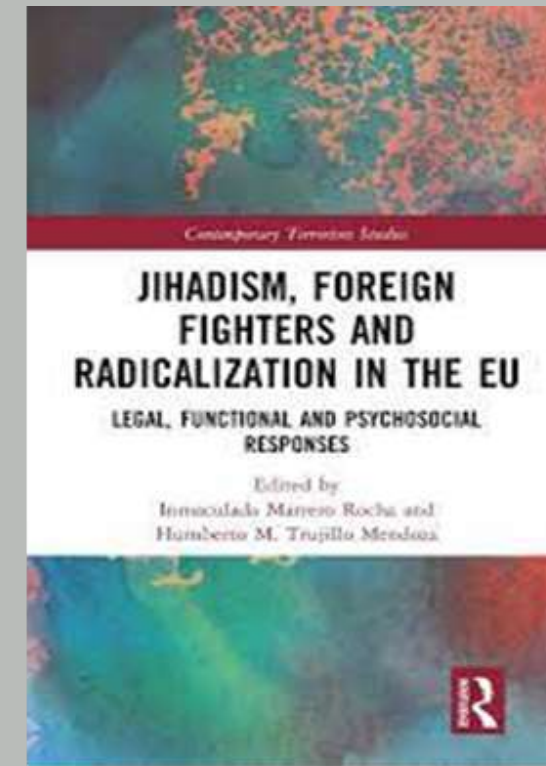
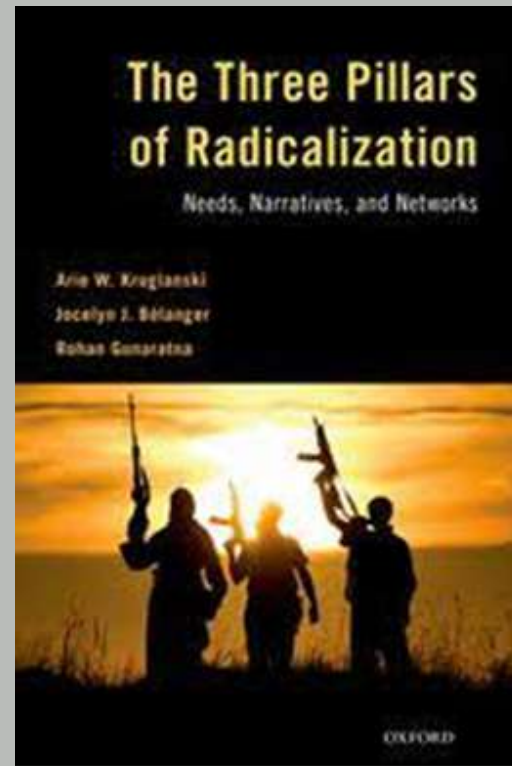
- Help him/her find activities that promote his/her beliefs in a peaceful way, such as community or political activities;
- Exposing him/her to peaceful ideologies.

Asking for help:

- Seek out trustworthy members of your entourage and ask them for help.

Recommended Resources

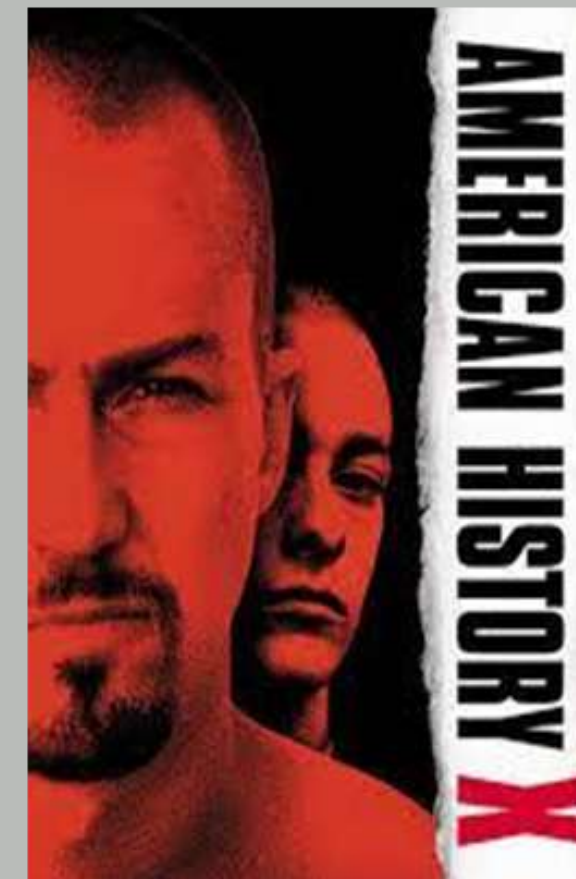
Books



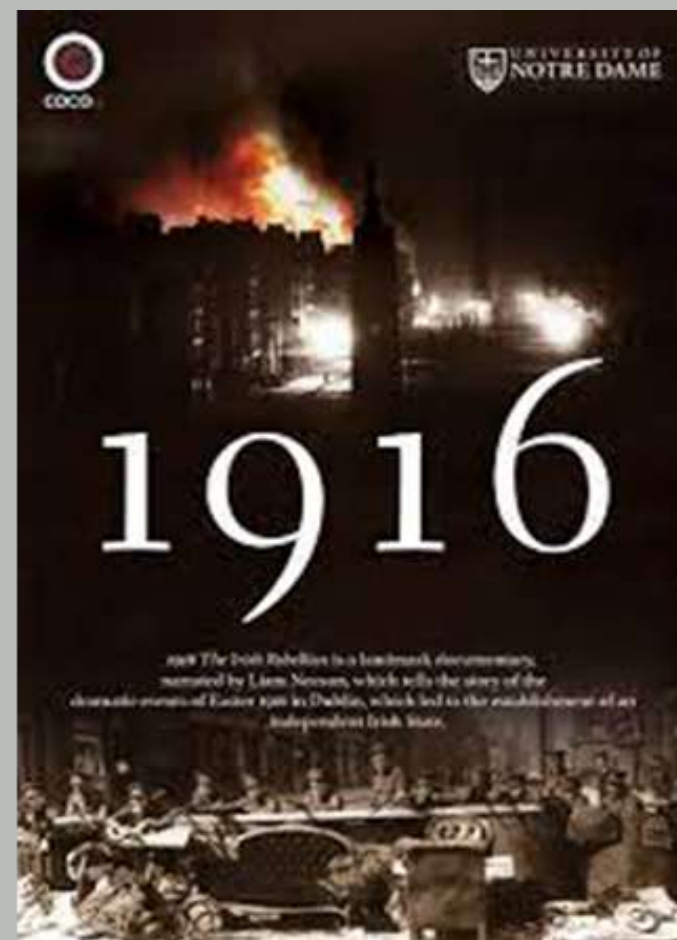
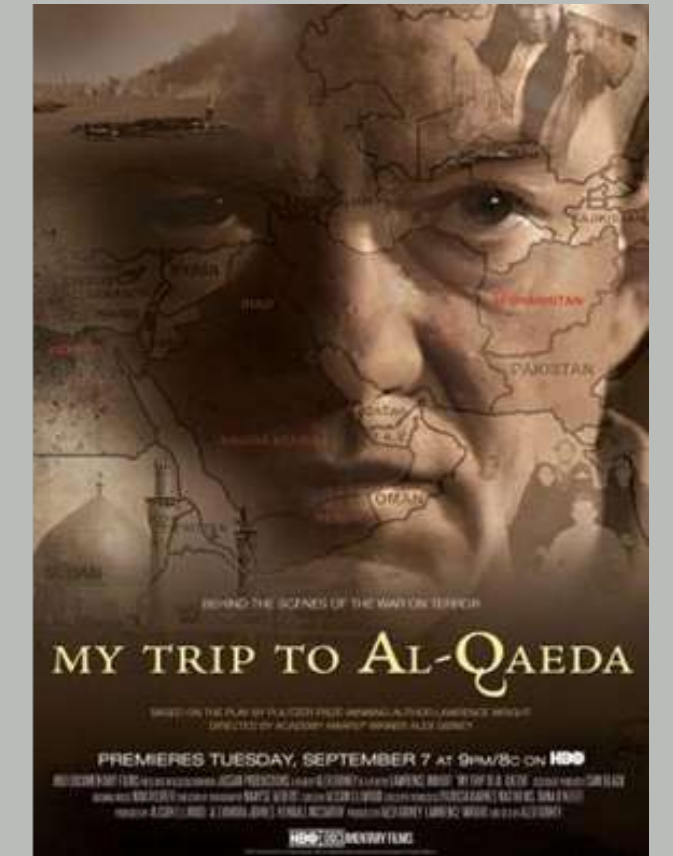
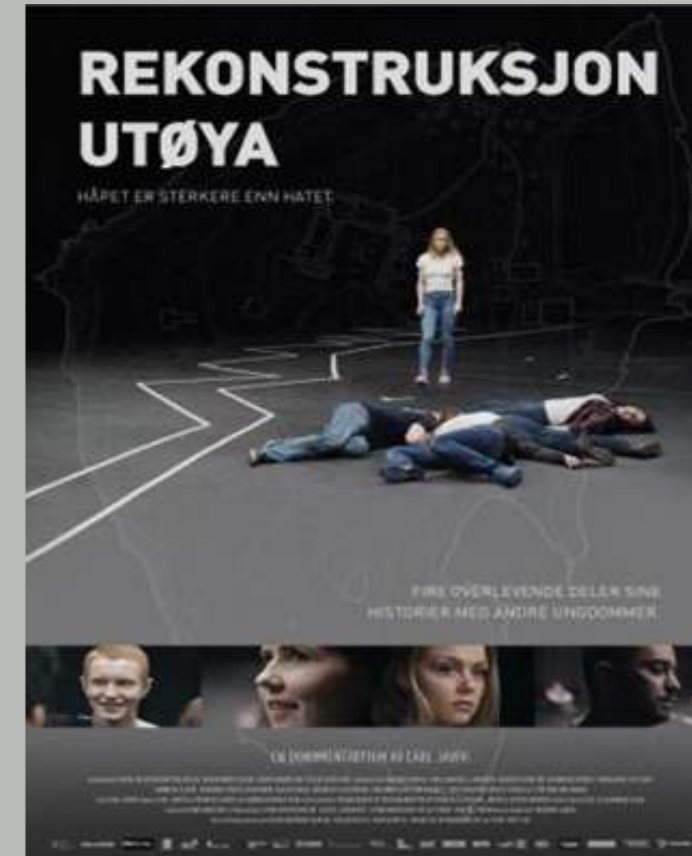
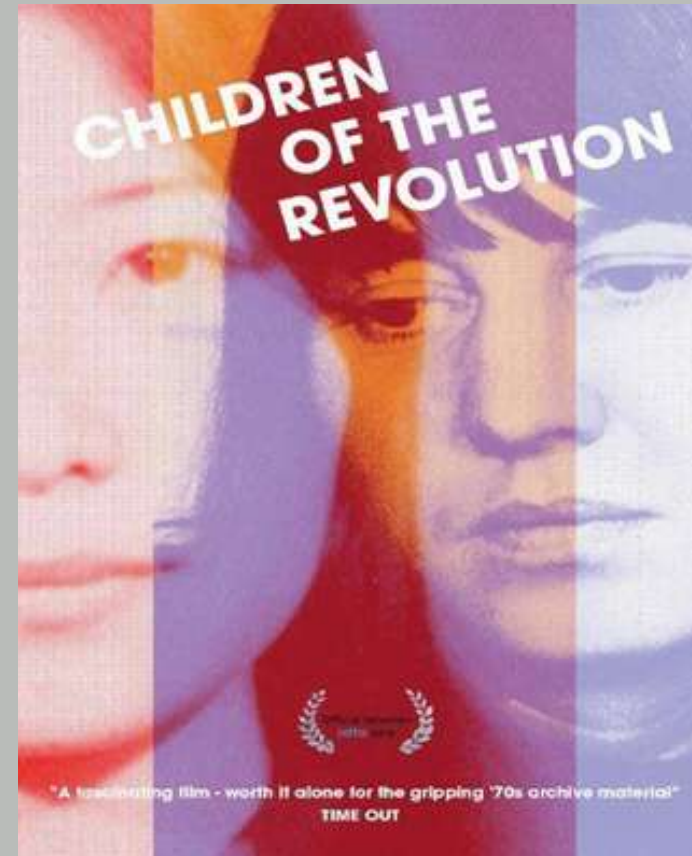
Series



Films



Documentaries

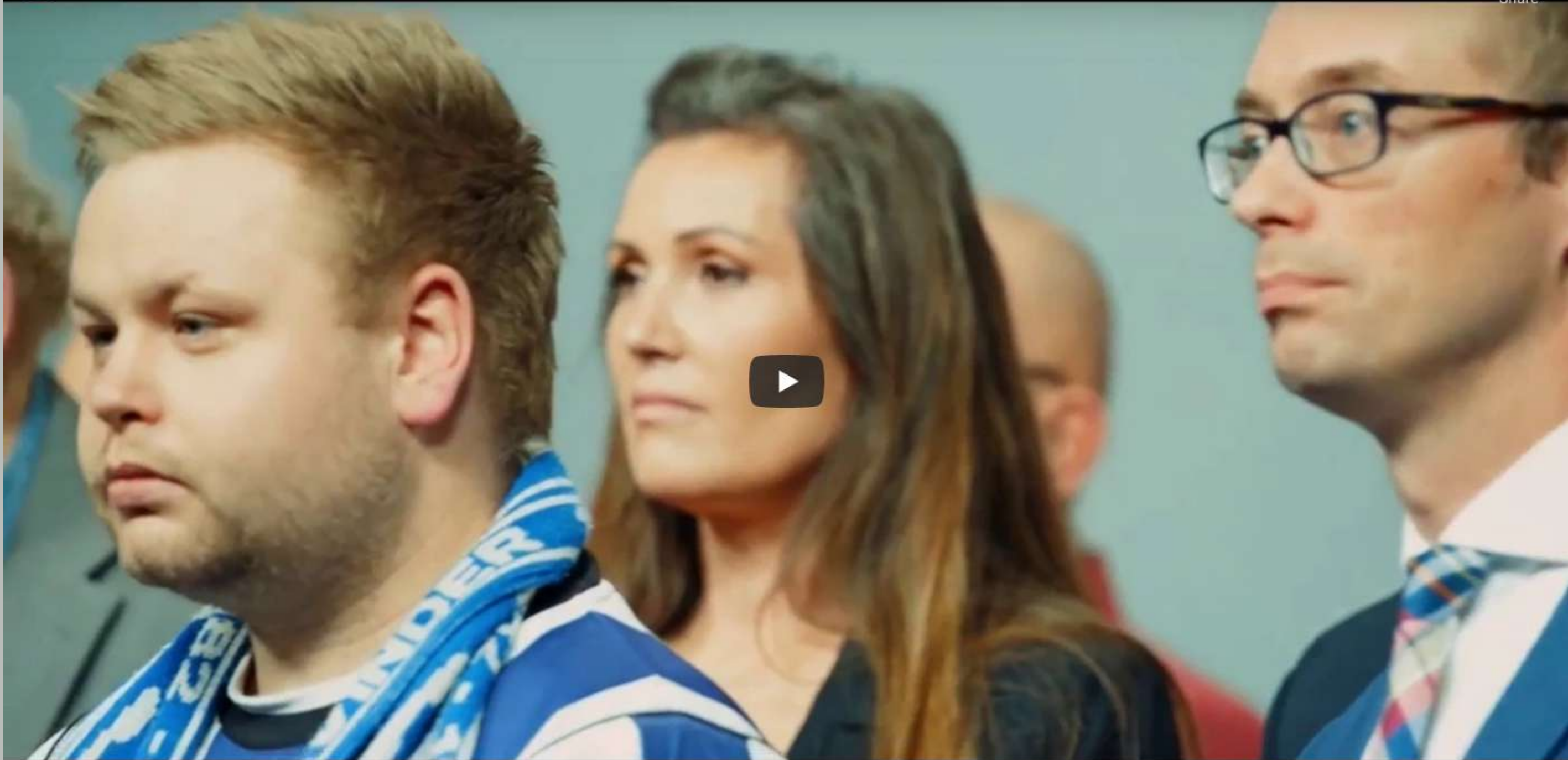




El vídeo danés que nos recuerda lo fácil que es encasillar a las personas



Share



Watch on  YouTube

**Pigeonholing, stereotyping, and prejudices
can sometimes be the first seed of
radicalisation.**

**We all have more in common than we think,
So, shall we build a better world together?**

SPDY

THANK YOU FOR
YOUR ATTENTION

SOURCE:

Manuel Moyano,
Roberto.M.Lobato,
Joselyn.J. Bélanger y
Humberto M.Trujillo.

Universidad de Córdoba

