

SPREY

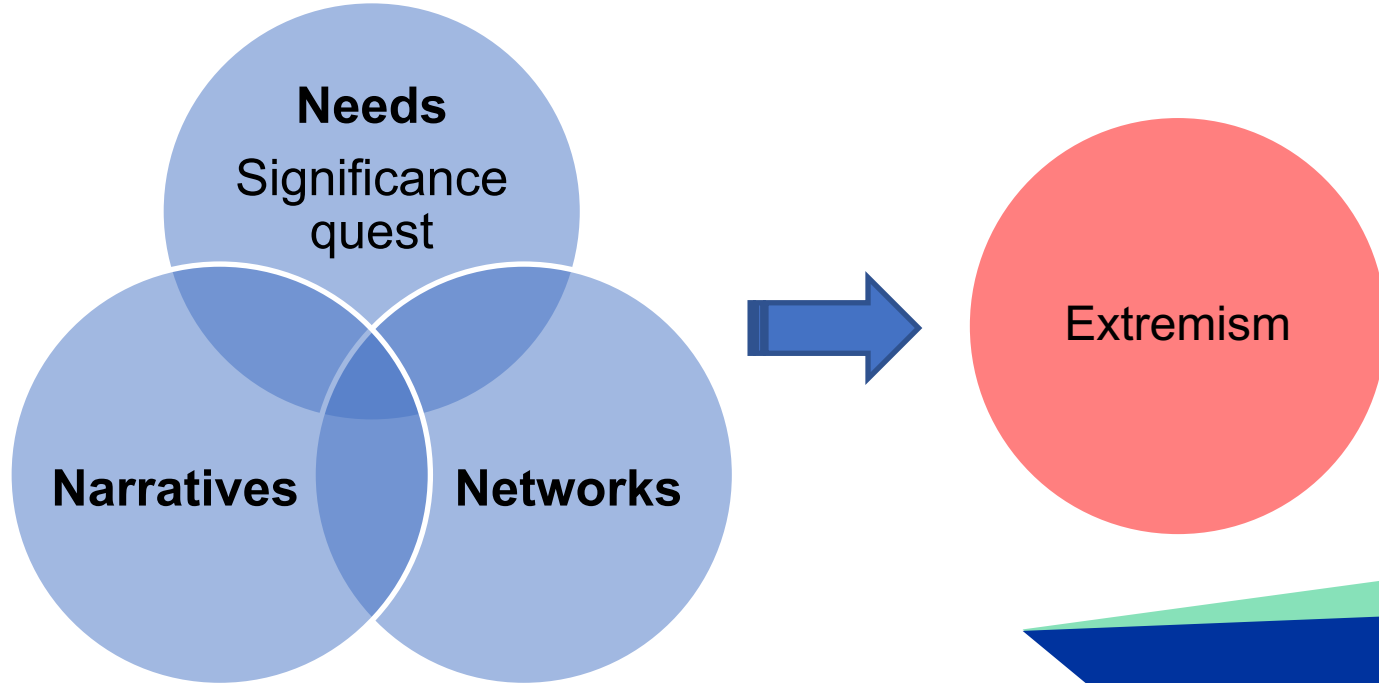
Sport for **P**revention
of **E**xtrmism in **Y**outh

Project OUTCOMES

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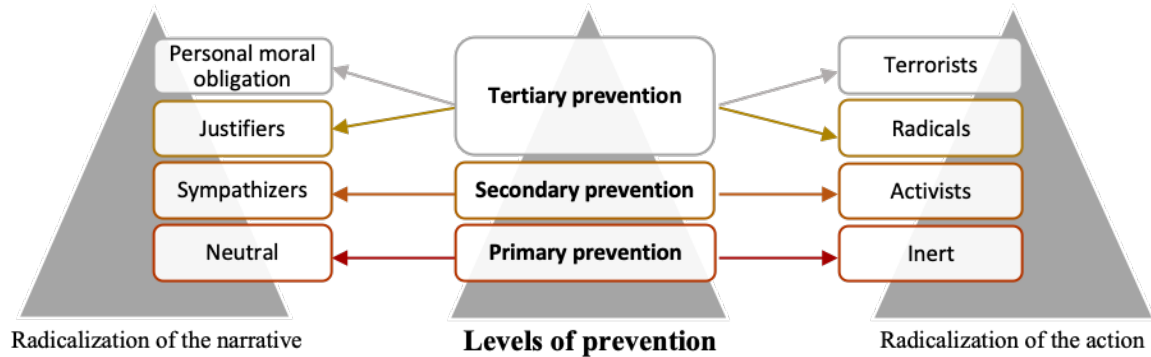
SPΞY How do people become radicalised?

3N model (Kruglanski et al., 2019)



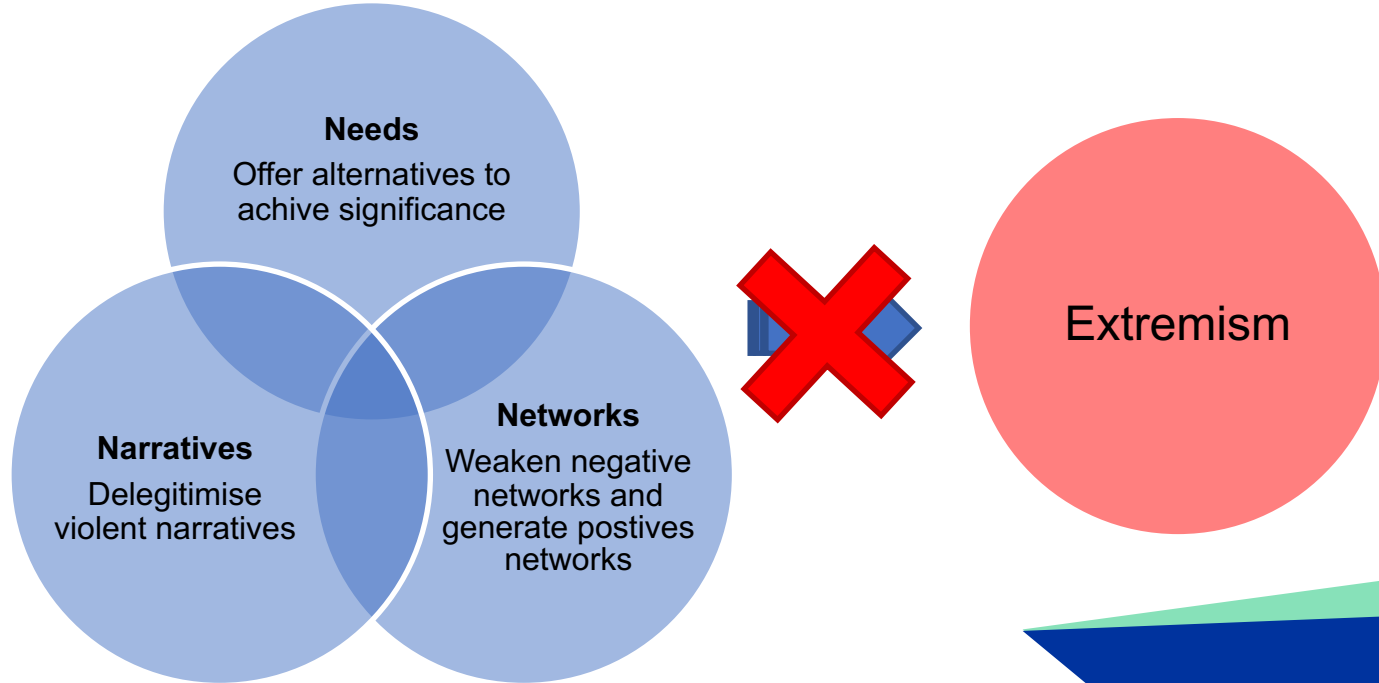
SP3Y How can we prevent radicalisation?

There are 3 levels of prevention



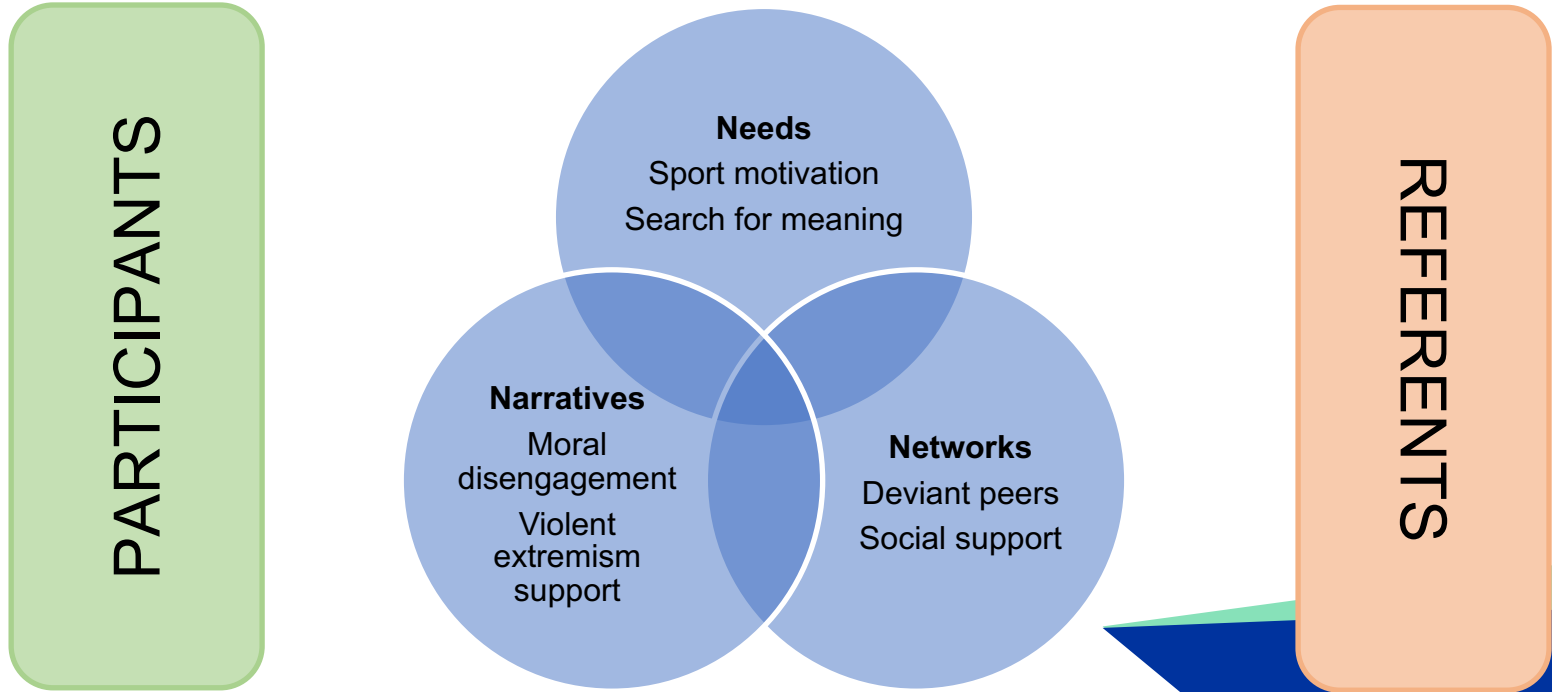
SPΞY How can we prevent radicalisation?

3N model (Dugas & Kruglanski, 2014)



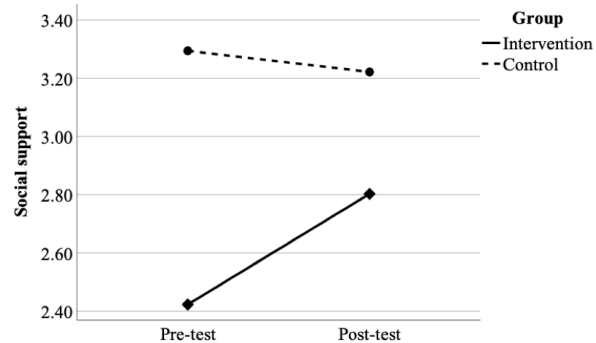
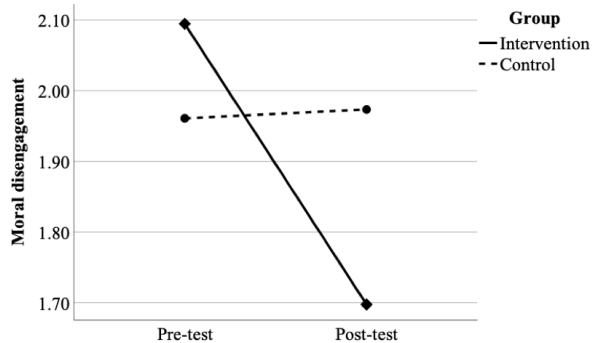
SPEY

What has SPEY achieved?



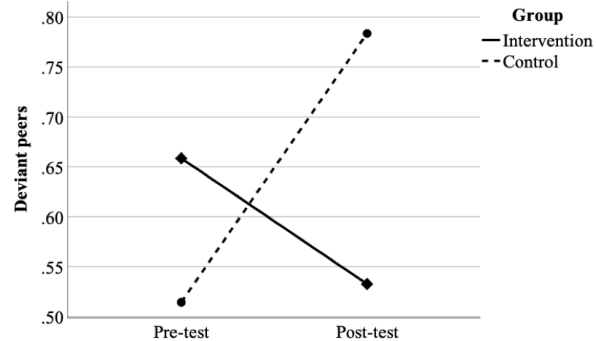
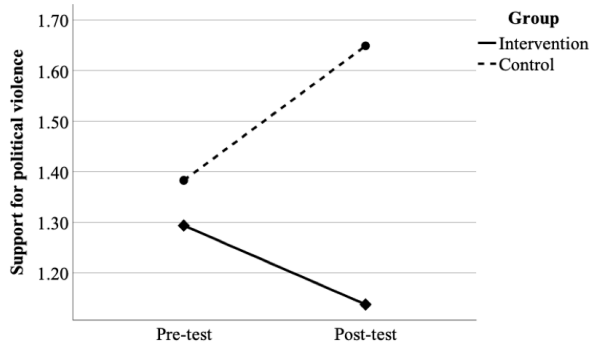
- Quantitative evaluation with pre- and post-test
- Participants:
 - 82 intervention group
 - 97 control group
- Analysis: mixed ANOVA

Moral disengagement decreases
and social support improves

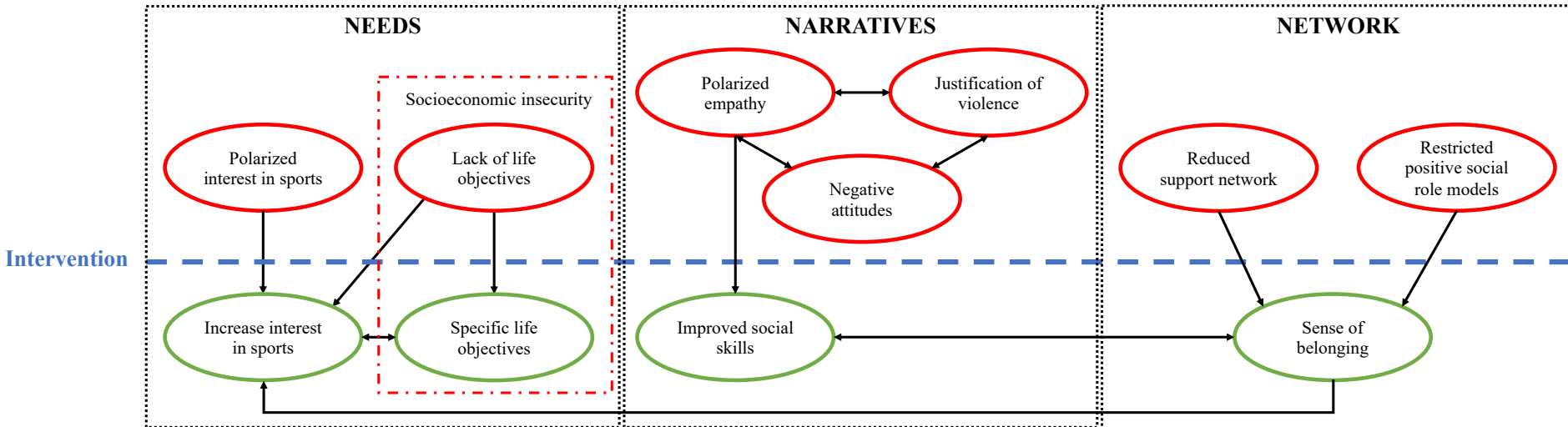


- Quantitative evaluation with pre- and post-test
- Participants:
 - 82 intervention group
 - 97 control group
- Analysis: mixed ANOVA

Support for violence and deviant peers worsen in the control group but are maintained in the intervention group



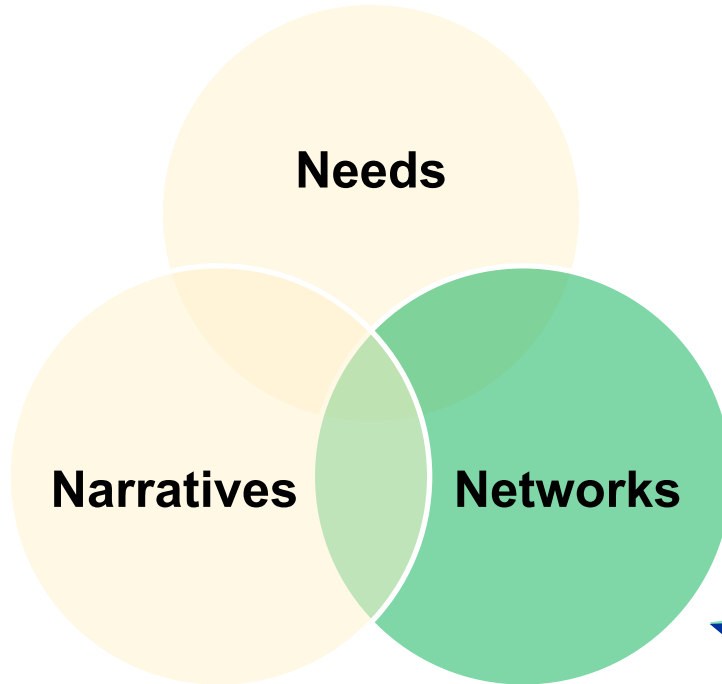
- Qualitative evaluation with pre- and post-test
- Participants:
 - 76 referents
- Analysis: inductive thematic analysis



SP3Y

Triangulation of results

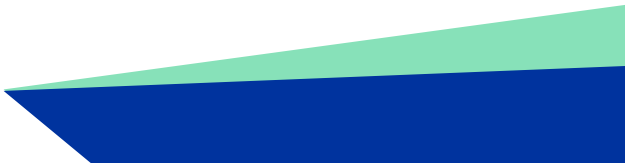
PARTICIPANTS



REFERENTS

1. The results **do not** support the claim that change has been achieved in all **three factors**
2. The use of sport-based interventions appears to be more connected to the **social network**
3. This type of intervention appears to be an **indirect pathway** to minimize the risk of radicalization
4. These results are in line with other interventions focused on the use of **sport to reduce juvenile delinquency** (Johns et al., 2014; Spruit, Hoffenaar, et al., 2018; Spruit, van der Put, et al., 2018)
5. Future interventions should combine **sport-based interventions** with others that affect **needs and narratives**

“More than just a change, the program has been a comfort zone for the young person during a life stage change process. He has had a point of reference and has felt part of a peer group where he knows he is expected” (R18)



Dugas, M., & Kruglanski, A. W. (2014). The quest for significance model of radicalization: Implications for the management of terrorist detainees. *Behavioral Sciences & the Law*, 32(3), 423–439. <https://doi.org/10.1002/bsl.2122>

Johns, A., Grossman, M., & McDonald, K. (2014). “More than a game”: The impact of sport-based youth mentoring schemes on developing resilience toward violent extremism. *Social Inclusion*, 2(2), 57–70. <https://doi.org/10.17645/si.v2i2.167>

Kruglanski, A. W., Bélanger, J. J., & Gunaratna, R. (2019). *The three pillars of radicalisation: Needs, narratives, and networks*. Oxford University Press.

Spruit, A., Hoffenaar, P., van der Put, C., van Vugt, E., & Stams, G. J. (2018). The effect of a sport-based intervention to prevent juvenile delinquency in at-risk adolescents. *Children and Youth Services Review*, 94, 689–698. <https://doi.org/10.1016/j.childyouth.2018.09.013>

Spruit, A., van der Put, C., Van Vugt, E., & Stams, G. J. (2018). Predictors of intervention success in a sports-based program for adolescents at risk of juvenile delinquency. *International Journal of Offender Therapy and Comparative Criminology*, 62(6), 1535–1555. <https://doi.org/10.1177/0306624X17698055>